

**ŽUPANIJSKO NATJECANJE IZ ENGLESKOGA JEZIKA
za 4. razred srednjih škola**

ŠKOLSKA GODINA 2011. / 2012.

TEST

Zaokruži broj (1 ili 2) liste u kojoj se natječeš:

- 1** Lista 4.A: gimnazije
- 2** Lista 4.B: ostale srednje škole

Zaporka:

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(peteroznamenasti broj i riječ)

TEST

Slušanje s razumijevanjem:	10 bodova
Čitanje s razumijevanjem:	10 bodova
Uporaba jezika:	80 bodova
Ukupno:	100 bodova

Task 1: LISTENING COMPREHENSION
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Task 1: Illegal Dumping

You will hear a news report on illegal dumping. Listen carefully to the instructions. For questions 1 - 10, complete the sentences using no more than one word or a number for each gap. You will hear the exact words that you need to use. The answers will occur in the same order as the questions. You will hear the passage twice.

The task begins with an example (0).

After you hear the passage for the second time, you have 2 minutes to check your answers and transfer them to the separate answer sheet.

ILLEGAL DUMPING

- (0) The Environment Agency is in charge of encouraging people to recycle their waste.
- (1) Fly tipping has affected forty per cent of _____ .
- (2) Illegal dumping has gone up _____ per cent in the last year.
- (3) According to the report, _____ is the main reason for illegal dumping.
- (4) Most illegal dumping is made up of _____ waste.
- (5) It is the responsibility of the _____ to remove waste from property.
- (6) The report refers to a case of dumping which cost _____ euros to remove.
- (7) Equipment such as _____ have been effective in fighting tippers.
- (8) One illegal dumper spent _____ years in prison.
- (9) The report says that the main reason why people should not clear illegal waste themselves is the _____ .
- (10) People have recently been able to report dumping by _____ .

(10 points)

Task 2: READING COMPREHENSION
Task 2: Bosses

Read the following texts on bosses. For questions (1 – 10) on the next page, choose one of the people (A - F) that best matches each question. Some choices will be required more than once. Write the corresponding letter (A – F) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

A Amir	B Belle
I must admit I enjoyed the work and that my colleagues were great. The only thing is that when I had some issues at home, my manager showed very little understanding, which just made it more trying. He was only bothered about our work and wasn't interested in us as people. However, there is no doubting that he did put in a lot of hours and I guess that affected us in some way. You have to give him that I suppose.	It was a good firm, but it didn't really perform quite as well as it should have. I think this can be put down to the director. She was always running behind schedule and not quite sure what she should be doing. Of course this created a lot of strain for her, which was reflected in the way that she was very short with people. I can't say that I had much sympathy for her. After all, she had brought most of her problems onto herself.
C Colin	D Dora
I had seven really interesting years with the company. My employer was one of those guys who is able to get people to do anything. He could make people feel positive about their tasks and get the best out of them, and he would never accept second best. He believed critical thinking is central to our industry and got us to believe that anything any other firm could do, we could do much better.	It was a bit of trial for us all. She would always find something in our performance to moan about, but at the same time was very boastful, especially about how hardworking she was. I always got the impression that she was looking down her nose at us. The amazing thing was she was always telling us how her friends thought she was so simple and unpretentious.
E Eddie	F Florence
Basically, everyone in the company was left to their own devices and he never interfered. He couldn't have cared less if you ask me. He was ironically known as Mr Motivation by the sales teams. However, he paid attention to expenditure. He wouldn't even have a water dispenser installed. Talk about stingy! The firm's performance was very modest despite his claims that we were number one in our field.	She was undoubtedly an interesting woman, both intelligent and wealthy. However, she seemed very down to earth. She didn't have an expensive car or any fancy jewellery. In the office, she didn't tell us what to do all the time. She'd encourage us to sort it out ourselves. If you ask me, it was something of a risky organisational strategy, since it could have been a recipe for chaos if people hadn't responded.

Which person thinks their boss

- | | | |
|----|---------------------|---|
| 0 | <u> D </u> | seemed to be rather arrogant? |
| 1 | <u> </u> | behaved unsympathetically when employees had problems? |
| 2 | <u> </u> | demonstrated inspirational leadership? |
| 3 | <u> </u> | had a tendency to criticise workers? |
| 4 | <u> </u> | provided a role model in terms of how hard they worked? |
| 5 | <u> </u> | required greater organisation skills? |
| 6 | <u> </u> | set extremely high standards for the workforce? |
| 7 | <u> </u> | showed a lack of interest in what their staff did? |
| 8 | <u> </u> | was rather mean when it came to money? |
| 9 | <u> </u> | was very modest in their behaviour and appearance? |
| 10 | <u> </u> | worked under a lot of pressure? |

(10 points)

Tasks 3 - 8: ENGLISH IN USE

<p>Task 3: Gap Filling</p> <p>For questions 1 to 10, find one word which is appropriate for <u>all three gaps</u> in each of the following sets of sentences.</p> <p>The task begins with an example (0).</p> <p>Remember <u>to write your answers on the Answer Sheet.</u></p> <p>(0) Gymnasts need a good sense of <u>balance</u> if they are to avoid falling. Now that I have internet banking, I am able to check my <u>balance</u> on-line. For success in life, it's necessary to <u>balance</u> your work and family life.</p> <p>(1) On no _____ should you tell anyone about today's meeting. John could not _____ for why he had performed so badly. Helen asked for her bill to be charged to her _____.</p> <p>(2) Elaine was watching TV while sitting on the _____ of the sofa. Some governments _____ repressive regimes elsewhere in the world. Fred took my _____ and said he wanted a word with me.</p> <p>(3) There were protestors demonstrating outside the military _____. The firm has decided to _____ its operations in New York. My mother's been complaining about a pain at the _____ of her spine.</p> <p>(4) The hiker cut himself a decent _____ to help him up the mountain. Principled people always _____ to their beliefs no matter what. It's considered extremely impolite to _____ your tongue out.</p> <p>(5) A stereotypical pirate wears a _____ over one of his eyes. Ted's mum was able to _____ the hole he had made in his trousers. Sally and Tim have a vegetable _____ in their back garden.</p> <p>(6) It's a good _____ you were wearing a helmet when you fell off your bike. Experts say that _____ satisfaction is just as important as pay. Diane got the sack for falling asleep on the _____.</p>
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- (7) Sven asked if he could have a _____ on Pete's new game.
While we have plenty, many people in the Third World _____ hungry.
Look at all these application forms I've had to _____ through.
- (8) It's every adult's _____ to vote in elections in a democracy.
Mum will be home late tonight. She's on _____ until eleven.
How much _____ do you have to pay if you want to import a car?
- (9) Bill's wife has threatened to _____ him out of their flat!
Some people break the law just because it gives them a _____.
Smoking is a habit that Eve's been trying to _____ for years.
- (10) Guy always helps the teacher _____ up at the end of the lesson.
If only we had brought a _____ of cards, we could play a game.
Everyone was trying to _____ into the concert hall to hear the famous tenor.

(10 points)

Task 4: Pike

Read the following text. In most of the lines 1-15, there is one extra word. Identify the extra words which are either incorrect grammatically or do not fit in with the text's meaning. Remember that some lines are correct.

If a line is correct, put a tick (✓) in the appropriate place on the answer sheet. If there is an extra word in the line, write the extra word in the appropriate place on the answer sheet.

The task begins with two examples, (0) and (00).

Remember to write your answers on the separate answer sheet.

✓
such

- | | |
|------|--|
| (0) | The pike is a carnivorous freshwater fish native to Europe and North |
| (00) | America. It has also been stocked in such lakes in North Africa. In |
| (1) | appearance, it is so greenish with lighter coloured spots. The fish can grow |
| (2) | up relatively large and has been known to reach one and a half metres in |
| (3) | length and weigh some 25 kilograms. They can live up to twenty years old. |
| (4) | The largest specimens are exclusively female. Pike are thus able to live in |
| (5) | virtually any body of fresh water from small ponds to the largest rivers. They |
| (6) | are also known to inhabit in the brackish water of the Baltic Sea. However, as |
| (7) | a rule they prefer to live in environments where there is plenty of the weed to |
| (8) | provide cover for them to ambush their prey. Pike generally feed on other |
| (9) | fish, including smaller pike, but as they will also eat small aquatic animals like |
| (10) | frogs. Large pike have even been known to take small mammals and water |
| (11) | birds. They are considered to be sporting fish, but in some countries where |
| (12) | they are caught for food. Pike are very common, but unfortunately there is a |
| (13) | lot of that prejudice against the fish. For example, fishermen often remove |
| (14) | them from waters, mistakenly believing they cause damage fish stocks. On |
| (15) | the contrary, pike play a vital role in maintaining of balance in the ecosystem. |

(15 points)

Task 5: The Flying Scotsman

Read the following text and choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

The name of Eric Liddell was made famous by the internationally (1) A film "Chariots of Fire", which won 4 Oscars in 1981. The film relates the story of two British athletes and the obstacles they (1) _____ to win gold at the 1924 Olympics.

At school, Liddell was already a brilliant athlete and soon gained the (2) _____ of being the fastest man in Scotland, earning the nickname "The Flying Scotsman". He was also (3) _____ religious, and both his parents were missionaries in China, which is where Liddell was born and (4) _____ up. After school, Eric went on to study Science at Edinburgh University. It was during this (5) _____ that he was selected to represent Britain at the Paris Olympics. His best event was the 100-metres. In fact, he had (6) _____ a new British record the previous year. This record was to (7) _____ for the next thirty-five years. (8) _____, one of the heats of the Olympic 100 metres was to take place on a Sunday. As a devout Christian, Liddell refused to run on the Sabbath and (9) _____ from the race. Undeterred, he entered his second (10) _____, the 400 metres, and ran well to (11) _____ the final. Before the race started, he was handed a piece of paper upon which there was the following (12) _____ from the Bible: "Those who honour me, I will honour". Liddell ran the race of his life and won gold in record time.

After graduating, he (13) _____ down the fame and glory of the world of athletics and returned to China as a missionary. He died in a Japanese prisoner-of-war camp at the age of forty-three. He had been (14) _____ the opportunity to leave, but had sacrificed himself and allowed another person to take his (15)

_____.

- | | | | |
|-------------------|-------------|--------------|----------------|
| (0) A acclaimed | B applauded | C approved | D complimented |
| (1) A beat | B overcome | C prevail | D triumph |
| (2) A character | B credit | C quality | D reputation |
| (3) A bitterly | B harshly | C intensely | D toughly |
| (4) A bred | B brought | C grown | D raised |
| (5) A age | B era | C epoch | D period |
| (6) A composed | B did | C made | D set |
| (7) A continue | B hold | C stand | D sustain |
| (8) A Besides | B However | C Moreover | D Nevertheless |
| (9) A removed | B renounced | C vacated | D withdrew |
| (10) A area | B branch | C discipline | D field |
| (11) A accomplish | B achieve | C qualify | D reach |
| (12) A extract | B figure | C mention | D piece |
| (13) A backed | B let | C put | D turned |
| (14) A delivered | B granted | C issued | D provided |
| (15) A place | B position | C post | D status |

(15 points)

Task 6: Fire

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Controlling fire was (0) one of the most significant occurrences in the history of mankind. Mastery of fire radically altered the way in (1) _____ early man lived. The fact that fire enabled prehistoric man to keep warm meant that people could survive in colder environments (2) _____ they had previously been able to.

Besides warmth, fire provided early man (3) _____ light. This had a dramatic effect (4) _____ human behaviour. This was because early man was (5) _____ longer restricted by the amount of daylight available and could now carry (6) _____ activities at night. In addition, fire offered people defence against the wild animals (7) _____ presence threatened their day-to-day survival.

However, without doubt, the greatest impact brought (8) _____ by mastery over fire was on the human diet. The cooking of food resulted in nutrition (9) _____ vastly improved. Before people could control fire, (10) _____ would not have been able to digest many types of food, such as certain plants. By cooking food, mankind profited from an increased intake of proteins and calories. This (11) _____ turn affected mankind's physical evolution. For example, it would seem (12) _____ was a decrease in the size of prehistoric man's teeth as a consequence of having to work less on food. It has also been claimed that people's brains grew larger (13) _____ a response to this dietary change. According to some theories, this was (14) _____ to less time and energy being spent on digestion. This view, however, is a controversial one and some scientists argue that there is evidence that man's brain size (15) _____ already shown signs of increase before the advent of fire.

(15 points)

Task 7: Sentence Transformation

For questions 1-15, complete the second sentence so that it is as similar as possible in meaning to the first sentence using the word in brackets. **DO NOT CHANGE THE GIVEN WORD.** Use **FOUR** or **FIVE** words, including the given word. Only write the missing words on the answer sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

(0) I don't know if we have enough money to pay for a holiday this year. (**cover**)

I don't know if we have enough money to cover the cost of a holiday this year.

(1) Eric says that he's going to be on his own in the flat this weekend. (**have**)

Eric says that he's going to _____ this weekend.

(2) Jim says that we should leave now if we want to get there by dark. (**order**)

Jim says that _____ to get there by dark, we should leave now.

(3) Dan's mum told him to eat his meals downstairs with everyone else. (**prefer**)

Dan's mum said she _____ he ate his meals downstairs with everyone else.

(4) Would you mind giving me a hand with the washing-up? (**wondering**)

I _____ could give me a hand with the washing-up.

(5) Please could you stop disturbing Jane and allow her to work? (**get**)

Please could you stop disturbing Jane and let _____ her work?

(6) My parents say there is no chance that I can go on holiday alone. (**question**)

My parents say that my going on holiday alone is completely _____.

(7) Mary has decided to borrow some money from the bank. (**take**)

Mary has decided to _____ from the bank.

(8) Ed looks heavier than when I saw him last. (**put**)

I think Ed _____ since I saw him last.

(9) Sarah does not like it when people tell her what to do. (**objects**)

Sarah _____ what to do by other people.

(10) The police prevented what would have definitely been a riot. (**for**)

If _____ the police, there would definitely have been a riot.

(10 points)

Task 8: Going to Dinner

Read the following text. Use the word given in **CAPITALS** at the end of each line to form a new word that best fits the gap in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Should you ever receive an (0) invitation to dinner, you should always reply promptly to avoid causing the host any (1) _____. As far as the question of (2) _____ is concerned, you should never be more than fifteen minutes late. You should also give your hosts a small present, like a bunch of flowers or bottle of wine. This is considered to be (3) _____.

When you are seated at the table, (4) _____ is very important. You should never say or do anything your hosts might find (5) _____. For instance, even if the food you are served with is not to your (6) _____, you should try to eat some of it to avoid causing any (7) _____.

Conversely, do not (8) _____ devour everything in sight!

During dinner, be (9) _____. For example, even if you are dying of (10) _____, try and converse with those sitting near you. However, do not talk and eat at the same time, as it can be quite disgusting listening to someone speak with a (11) _____ of food. Similarly, do not remove food from between your teeth with your fingers. Use a (12) _____ if one has been provided.

Do not drink alcohol (13) _____. In terms of etiquette, it is considered to be completely (14) _____ to decline the offer of alcohol, especially if you are driving. A display of (15) _____, on the other hand, can be hugely unpleasant.

Finally, don't forget to thank your hosts when you leave.

- (0) INVITE
 (1) CONVENIENT
 (2) PUNCTUAL

 (3) THINK
 (4) DIPLOMATIC
 (5) OFFEND
 (6) LIKE
 (7) AWKWARD
 (8) GREED
 (9) SOCIAL
 (10) BORE

 (11) MOUTH
 (12) TOOTH

 (13) EXCESS
 (14) ACCEPT
 (15) DRUNK

(15 points)

THIS IS THE END OF THE TEST